

Comprehensive Progress Report

Mission: Pine Forest is dedicated to educating young men and women from diverse backgrounds. We are committed to student achievement and leadership and educating students to be prepared for the local and global communities.

Through the use of rigorous and engaging instruction, Pine Forest High School will foster student achievement and develop students that are prepared to be leaders in a global society. Pine Forest High School will develop a collaborative school community and develop a positive and engaging school atmosphere

Vision: that is conducive to learning and student growth.

Goals:

Pine Forest High School will increase to 60% proficiency in Math I.

Pine Forest High School will increase to 60% proficiency in English II.

Pine Forest High School will increase to 60% proficiency in Biology.

Pine Forest High School will increase to 65% proficiency in Math III.

One of our target groups was African American Students. We will see an increase in proficiency in this subgroup to 50% proficient across all subjects.

Our second target group is Students with Disabilities. We will increase proficiency in Students with Disabilities to 31.5% proficient in all subjects.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Pine Forest High School PLC teams meet each Tuesday afternoon for collaborative planning sessions. In these collaborative planning sessions, teachers meet with the instructional leads for Pine Forest along with a member of the administration team. During this meeting, instructional leads help the course teachers unpack the standards, develop lesson plans, analyze data from classroom assessments, and develop assessments if they are not already available through mastery connect.	Limited Development 09/27/2022		
<i>How it will look when fully met:</i>		By May of 2023, PFHS core teachers will have a clear understanding of how to unpack NC standards, design standard aligned lesson plans, and develop engaging activities that are aligned with NC standards that promote student growth and proficiency. PFHS students will see an increase in proficiency in EOC courses and CTE post-assessments. Also, by May of 2023, PFHS will have at least 60% proficiency in Math 1, English 2, and Biology with at least 65% proficiency in Math 3.		Samantha Fiala	05/19/2023
<i>Actions</i>			0 of 3 (0%)		
	9/27/22	Core teachers will continue to meet once a week with their PLC for collaborative planning. This meeting will include the instructional lead for that core subject along with administration. During this meeting, teachers will focus on unpacking the standards for instruction, analyzing data from classroom assessments, develop standard-aligned lesson plans and classroom activities.		Samantha Fiala	05/19/2023
<i>Notes:</i>					
	9/27/22	Administration will utilize classroom walkthroughs to ensure that teachers are utilizing standard-aligned instructional practices to include lesson plans and classroom activities. Instructional leads will also do walkthroughs and observations of core teachers to assist teachers with classroom instruction. This will be monitored by the PFHS 2022-2023 High School Coaching Tracker. All of administration and instructional leads will input information in this spreadsheet to track teacher use of high yield strategies. These walkthroughs will occur on a weekly basis.		Samantha Fiala	05/19/2023
<i>Notes:</i>					

9/27/22	EOC Courses (Math 1, Math 3, English 2, and Biology) will utilize common assessments that are designed by the CCS Academic Services to ensure that assessments are standard based. These assessments will be given through Mastery Connect to ensure that data is being tracked for student performance and data-driven lesson planning. Assessments will occur after each unit of instruction and include midterm benchmark information.		Samantha Fiala	05/19/2023
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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	A4.10	The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Currently, our school implements Trojan Academy and academic conferences. Trojan Academy is available to all students and academic conferences are targeted towards students who have a 65% or below average in one or more classes. Academic conferences are held once per semester. At the conference, students are given an academic contract. Trojan Academy is an after school program held once to twice per month that allows students to receive tutoring, EOC review and ACT prep (11th grade students). Additionally, all teachers offer tutoring at least once per week and the tutoring schedule is posted for students to see on a daily basis.	No Development 07/21/2021		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	By 2023, PFHS we will raise our graduation rate to 84%. The school will use data from student support services to monitor and assess graduation rates.		Heidi Henry	06/02/2023
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Actions		3 of 7 (43%)		
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7/21/21	All teachers will offer tutoring weekly.	Complete 05/20/2022	Alicia Copeland	05/20/2022
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<i>Notes:</i>				
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10/13/22	PFHS will offer a Family Data Night that will be available to all students in EOC courses but will specifically target lowest performing subgroups; students with disabilities and African American students. This Family data night will include information about benchmark performance, EOC information, and targeted assistance for those students who are low performing. It will provide ways for parents/guardians to assist students at home to improve their performance in EOC courses.		Heidi Henry	05/26/2022
<i>Notes:</i>				
7/21/21	All teachers will turn in AYPYN (blank or completed) forms by the designated date.	Complete 05/20/2022	Alicia Copeland	05/27/2022
<i>Notes:</i>				
7/21/21	The school will offer an EOC/CTE Review days and Trojan Academy	Complete 05/14/2022	Alicia Copeland	05/27/2022
<i>Notes:</i>				
9/27/22	All teachers at PFHS will continue to offer weekly tutoring for all classes. This can occur in the afternoon, morning, or by appointment.		Heidi Henry	05/19/2023
<i>Notes:</i>				
9/27/22	Trojan Academy will be offered approximately twice a month to ensure that students are being successful in EOC courses and will gain help with ACT prep. Students can also attend a tutoring lab to assist with general classroom performance to ensure they are successful. This will include small group instruction for Students with Disabilities.		Heidi Henry	05/19/2023
<i>Notes:</i>				
9/27/22	Administration and Counselors will conduct academic conferences with students that are failing at least 1 course each semester. This conference will include information about student success, graduation requirements, and progress toward graduation.		Heidi Henry	05/19/2023
<i>Notes:</i>				
Implementation:		09/27/2022		
Evidence	5/31/2022 Majority of students were able to make up work, relearn objectives, and grow in the subject due to offering Trojan Academy, EOC/CTE Review night and tutoring.			
Experience	5/31/2022 Students were enthusiastic about coming to tutoring, Trojan academy, and EOC/CTE Review nights. Teachers felt these were effective in growing students.			

Sustainability	5/31/2022 Plan ahead the dates that will be used for Trojan Academy and EOC Review Night. Continue to ensure every teacher is offering tutoring.			
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Core Function:	Dimension E - Families and Community			
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Effective Practice:	Family Engagement			
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	E1.01	ALL teachers maintain a file of communication with parents/guardians.(5177)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	PFHS currently implements a school Phone-A-Thon once a semester. Teachers contact parents of students who have a grade of 70 or below to inform parents of student progress. PFHS teachers also currently keep a contact log for parent/guardian communication throughout the school year.		No Development 07/21/2021		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
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How it will look when fully met:	*By 2023 we will see a 5% reduction in absences and discipline referrals. - The school will utilize ABE to track discipline data and powerschool to track attendance data.			Pierre Cobb	06/02/2023
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Actions			3 of 6 (50%)		
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7/21/21	All teachers will make contact with parent/guardian after each progress report if the student has an average of 70 or below and log it on his/her contact log.	Complete 05/20/2022	Pierre Cobb	05/27/2022
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<i>Notes:</i>				
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7/21/21	The school will host a phone-a-thon once a semester to contact parents/guardians.	Complete 05/20/2022	Pierre Cobb	05/27/2022
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<i>Notes:</i>				
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7/21/21	Teachers will make parent contact before writing a discipline referral for minor incidents.	Complete 05/20/2022	Pierre Cobb	05/27/2022
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<i>Notes:</i>				
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9/27/22	PFHS will continue to implement the Phone-A-Thon each semester for teachers to contact parents/guardians for students that have a 70 or below.		Jazmin Vann	05/23/2023
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<i>Notes:</i>				
9/27/22	Teachers will continue to make contact with parents on minor discipline issue prior to a write-up in ABE.		Jazmin Vann	05/26/2023
<i>Notes:</i>				
9/27/22	PFHS will host a Senior information night, distribute a School Newsletter, and host an EOC Family Data Night. The senior information night is for parents and guardians to learn about graduation and requirements for graduation. The School Newsletter will be a weekly update of events for PFHS. The EOC Family Data night will occur each semester to inform families of the importance of EOCs and provide information about their progress in EOC courses.		Jazmin Vann	05/26/2023
<i>Notes:</i>				
Implementation:		05/31/2022		
Evidence	5/31/2022 The phone-a-thons received positive feedback from parents and staff. Designating a time for teachers and staff to place these calls/text also had positive feedback. ABE system was rolled out in Cumberland County to track referrals.			
Experience	5/31/2022 Teachers needed assistance in using the different technologies provided for calling parents and referring students.			
Sustainability	5/31/2022 Plan dates for the next school year's phone-a-thon. Plan training for teachers and staff of the referral and document systems.			